



Florida School Boards Association SUPERINTENDENT SEARCH



COMMUNITY FORUMS and FOCUS GROUPS

Date: 3.2.23

Location: St. Cloud High School Community Forum

Facilitators: Dr. Bill Vogel and John Reichert

Participants: 16

List the strengths and those areas that the next superintendent will need to understand and continue to support.

1. Superintendent's Student Voice Committee
2. In-house talent bank for professional development
3. School-based administrators support choices and pathways for students as well as understanding traditions
4. School choices that have a focus on future careers (fine arts, technology, etc.)
5. Continue to support the arts k-12 and STEAM
6. SRO's, not guardians, for student and staff safety
7. Communicating weather issues and use of schools as shelters

What are the critical needs and challenges of Osceola County Public Schools that the next superintendent will need to, understand and address?

1. Consistency in discipline and student behavior district wide
2. Teacher retention and recruitment including CTE
3. Fair and equitable pay and workloads for support staff as well as teachers
4. Teacher pay
5. Address student attendance issues with more staff / involve parents
6. Transportation – bus drivers running double and triple runs because of a lack of drivers and traffic
7. Follow up on feedback meetings
8. Review curriculum Unit Plans (CUPS)
9. Retention of institutional knowledge
10. Clarify how federal funds are used (Title 1 and ESEA)
11. Provide career / vocational education across the board
12. Student and staff safety (an ESE teacher reported she was hit several times and told it comes with the job)
13. Parents need to be controlled at athletic events
14. Algebra teachers and others need to be highly qualified to ensure student success



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What personal qualities, professional experience, and other skills should the Board look for in its next superintendent?

1. Approachable, visible, and accessible (9)
2. Education and change leader with success in improving student performance in the last 4 years (9)
3. Not far removed from school-based work (7)
4. Transparent and honest with staff and community (6)
5. Take the heat and make hard decisions (4)
6. ESE knowledge or willing to understand (4)
7. Fair to community, staff, parents, and the community (3)
8. Don't hire someone who was let go in another district (2)
9. External candidate but don't disregard local talent (1)
10. Flexible

Please note:

Numbers next to some responses indicate priorities of the respondents